

HAMPTON ROADS COUNSELORS ASSOCIATION

IMPORTANT DATES

JANUARY 29
VCA Legislative Day
Richmond, VA

FEBRUARY 5-9
National School
Counseling Week

FEBRUARY 14
Wednesday –
1:00pm
HRCA General
Membership Meeting
VIRGINIA
WESLEYAN
COLLEGE
Make Reservations
TODAY!

FEBRUARY 28
HRCA Scholarship
Applications Due

MARCH 1
HRCA Executive Board
Thursday – 4:40pm
Regent University

MARCH 14-16
Virginia School
Counselors Association
(VSCA)
Richmond
www.vsc.org

APRIL 4
Wednesday –
1:00pm
HRCA General
Membership Meeting
NORFOLK STATE
UNIVERSITY

Newsletter Highlights

REGENT Highlights	2
February 14 Meeting	3
Legislative ACTION	5-7
Dr. Lee Underwood	7
Convention Help	8
Executive Board	10

~ A Message from Our President ~ Resolution-Makers or Resolution-Breakers: A Second Chance



By the time you read this newsletter, you are probably lamenting the fact that you have already failed to keep your New Year's resolution. After all, "over 80% of resolution-makers become resolution-breakers." We may already have given up on losing weight, eating healthier, or getting in shape, the traditional resolutions which are brought on predominately by the media or peer pressure. Yet, making improvements in your life and the lives of others does not have to be a mammoth task with an arduous goal.

Sometimes, it is the little things that count that add up which make a difference in the lives of others, which in turn make us feel better and improves the quality of life for everyone. Here are a few things that we can do on a regular basis that will affect others, make them feel appreciated, and make our world a "kinder, gentler place." It is not "random acts of kindness," but rather "random acts of acknowledgement" of people we live and work with everyday. Recognition, appreciation and acknowledgement of colleagues, and even strangers will make our lives more meaningful. So, here are my suggestions of ideas that I hope will become habits you may integrate into your "random acts of acknowledgement:"

❖ When entering a store or a building, hold the door for the next person coming in behind

you. (Many men do this out of courtesy, but women can do this too).

❖ When coming up to a traffic light that is turning yellow, slow down and stop, rather than trying to beat the light. It might save a life. Remember, both parties at each end are anxious to get where they are going. "Chicken" was a high-risk racing game that people like James Dean played in the 1950's, but stakes are too high with all the cars on the road today.

❖ When you are checking out at the supermarket, strike up a conversation with the cashier. Since the advent of technology, just imagine how boring their job must be? Everything has a bar code and the register even tells them how much money to give the back to the customer.

❖ As we all know, Hampton Roads sometimes can be a traffic nightmare. Give a little, when you have the chance. Let that person merge in, or wave the person that is waiting anxiously to get into a line from a landlocked store or station.

❖ Turn your cell phone off when entering a building or attending a meeting. In a meeting it demonstrates respect, courtesy, and acknowledgement that you recognize that the business being discussed is important.

❖ When in a restaurant, and the server comes up and introduces themselves, "Hello, I am Jake, and I will be your server tonight," acknowledge him and call him by his name. If you go to the restaurant again, and Jake is not your server, call

him by his name. It will make his day, because out of all the sometimes "thankless customers", you remembered him. He will probably get better tips that night which most likely will pay for books or tuition.

❖ Smile at someone looks sad. It might renew their spirit.

❖ Keep blank cards in your desk to acknowledge a colleague for something they did that is unexpected. Send an e-card is even better, if you can get through the firewall.

Acknowledging others, recognizing their contributions, appreciating their efforts is an important, especially today when we are consumed with personal isolation devices such as I-Pods, the internet, computers, IM, and other media devices that keep us from interpersonal contact and intimacy with our families, our colleagues and our friends. The time has come for "random acts of acknowledgement," which in turn improve our long-term relationships with others.

HRCA President
Rosemary A. Thompson, Ed.D,
LPC, NCC, NCSC
Associate Professor
School of Psychology and
Counseling
Regent University



HRC&A PROFESSIONAL DEVELOPMENT REPORT

Hampton Roads Counselor Association met at Regent University December 1, 2006. RU Director of Marketing and Recruitment Steve Bruce warmly welcomed us and Regent provided refreshments. Dr. Rosemary A. Thompson, HRC&A President introduced our speaker, Dr. Mark Yarhouse.



PRESENTATION

Dr. Yarhouse addressed Part 2 of Sexual Minority Issues in the School Setting: Challenges and Opportunities. Dr. Yarhouse approached the topic from 3 standpoints:

Developmental Context
Sexual Identity
Practical Application

Dr. Yarhouse reminded us of the fact that adolescence is a time of transition where one is experiencing physical, cognitive and social development. Eric Erikson's theory of Identity vs. Role confusion is a part of the developmental task of this group. Because of the transition this is not a time to label individuals. This stage could last into the late 20's for many individuals. He discussed common sexual identities such as Gay, Straight, Bi, Trans, etc. and discussed what factors may contribute to sexual identity. Some of these factors are: (1) whether you were born male or female, (2) your beliefs and values about sexual attractions and behaviors. Some common issues that confront sexual minorities are: (1) Peer group/bullying, (2) mental health correlates, (3) disclosure/ secrecy/isolation, (4) parental support, (5) need for connection/support and attributional search for identity.

Dovetailing Dr. Yarhouse's presentation Trista Carr shared parts of her journey as a sexual minority. Her excellent presentation helped us understand how important it is to intelligently approach our clients, and it broadened our perspective on this important societal issue.

REGENT UNIVERSITY
General Membership Meeting
December 1, 2006

CHARITY SUPPORT

HRC&A recognizes and contributes to a worthy charity at each of our meetings. The charity sends a representative that discusses how the charity improves our community. The representative was Ms. Natalie Grayson of MACS (Mailing Assembly and Copying Services). The organization was started by Ms. Grayson when she was a teacher. Currently she works full time with Mac Press and provides job training and employment for special needs adults. HRC&A utilizes this company for newsletter mailings.



A Few Facts About MACS

Non-Profit since 1994
Incorporated since 1993
No Government Support
Employ 16 full-time and 2 part-time special needs workers
1 Director
2 Drivers (transport workers, drop off and pick up materials)
1 Office Manager
Workers are dedicated and conscientious
We have over 365 customers
Notary Services
The more customers we secure, the more workers we can employ.

www.tothemacs.org

YOUR HRC&A ON THE MOVE! STATE AWARD – AGAIN!

Hampton Roads Counselors Association was recognized by the VIRGINIA COUNSELORS ASSOCIATION as

Large Chapter of the Year.

This award was accepted by Mrs. Jenise Bond, Past President HRC&A. Mrs. Pat Hayes, Archives Chair, was presented a certificate of appreciation for excellent work on the HRC&A scrapbook, which is used to determine chapter activities throughout the year.



"Dear Rosemary:

As co-chair for the VCA Awards Committee, I would like to congratulate your chapter on being selected as the Large Chapter of the Year for 2005-06. It was evident that the Roanoke chapter provided many outstanding opportunities for members and the community. It is also evident through the documentation provided that your chapter has been active in initiatives to promote growth of membership, provide relevant and timely program topics and promote growth of helping professions by providing a scholarship for a worthy senior.

The VCA Awards Committee would like to congratulate your chapter on a job well done and encourage it to continue the outstanding service to members and the community.

We look forward to recognizing your selection as the Large Chapter of the Year at the 2006 VCA Convention in Williamsburg.

Sincerely, Allison Sutton, Co-chair of the VCA Awards Committee, Poquoson High School Counselor"

~ HAMPTON ROADS COUNSELORS ASSOCIATION ~
PROFESSIONAL DEVELOPMENT MEETING

FEBRUARY 14, 2007
Wednesday, FEBRUARY 14, 2007
Virginia Wesleyan College BOYD Dining Hall
The Shafer Room

HRC A Members and Their Invited Guests

“African-American Males: Emerging Issues & Critical Responses”

Lee A. Underwood, Psy.D.
Licensed Clinical Psychologist
Certified Sex Offender Treatment Provider

SCHEDULE

12:15 - 12:45 p.m. Registration/Check-In
1:00-1:30 p.m. Lunch
1:30 – 2:30 p.m. Presenter

Directions to Virginia Wesleyan College:

VWC is located on Wesleyan Drive off Northampton Boulevard. From 64 East take exit 282 (Northampton Blvd./Route 13). Go through one light and turn right at the next onto Wesleyan Drive. From 64 West take exit 282, staying to the right and turn right onto Wesleyan Drive. Proceed past Norfolk Academy and turn right into VWC. Request additional directs at Guard House.

RESERVATIONS ARE REQUIRED by Friday, February 9

Make your reservation either by e-mail, “snail mail” - sending the bottom portion of this form to Suzanne Waterstruss or Joe New **no later than Friday, February 9, 2007** with either Suzanne at suziehoo@cox.net or Joe at jnew@cceva.org. You also may CALL Suzanne at 238-0845 or Joe at 467-7707.

Name _____ Phone Number _____

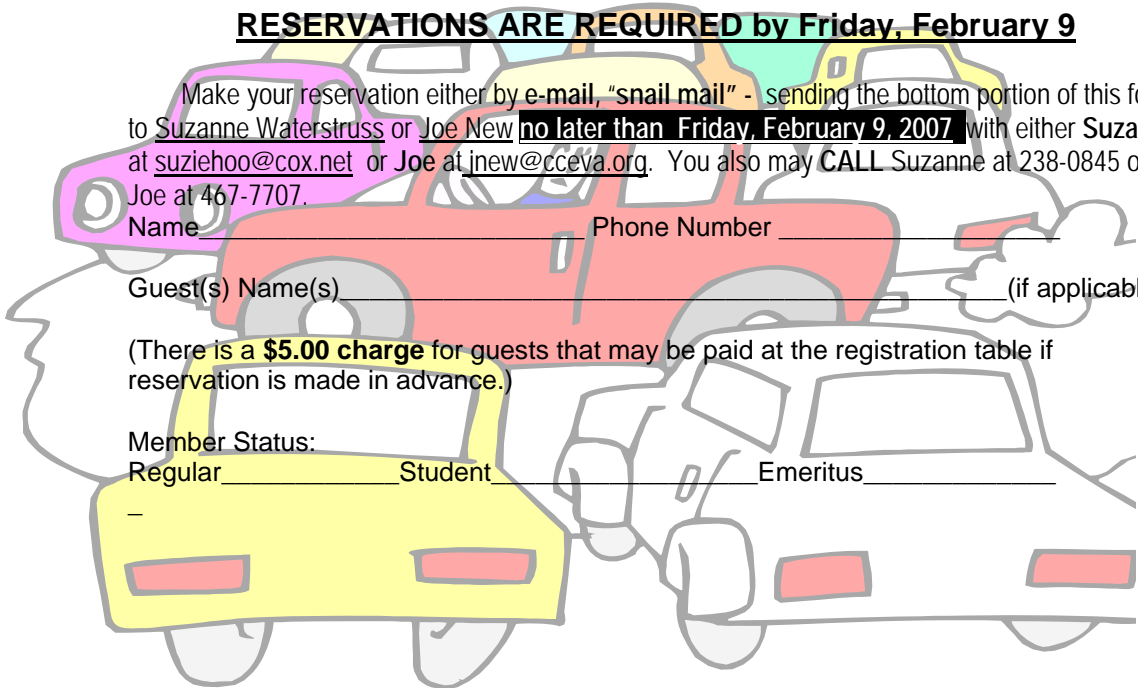
Guest(s) Name(s) _____ (if applicable)

(There is a **\$5.00 charge** for guests that may be paid at the registration table if reservation is made in advance.)

Member Status:

Regular _____ Student _____ Emeritus _____

—



MEMBERS ON THE MOVE!

National Office of School Counselor Advocacy

Participants at the NOSCA GR NCLB Legislative Symposium October 19-20, 2006, Washington DC

Recently, District Directors of School Counseling Programs from all over the USA were invited to Washington, DC to participate at a National Legislative Symposium on NCLB and the School Counselor sponsored by College Board's National Office of School Counselor Advocacy. Dr. Vanessa Whitaker (NNPS), Dr. Alvetta G. Sutton (VBCPS) and I were participants at this great event. The school counselor statements indicate our contributions to the NCLB. NOSCA and College Board Government representatives hope to present this information to federal legislators responsible for the reauthorization of the NCLB Act.

Our ability to fluently articulate the role of School Counseling in the national agenda for education reform, and specifically as it pertains to NCLB, will help the College Board be a persuasive advocate for our profession as we work to improve the academic achievement and the future career options of all young people served in our public schools.

Joyce G. Beamon, Senior Coordinator, School Counseling, Norfolk Public Schools

MEMBERSHIP: Don't Leave HRCA Without It!

As Membership Chair, I would like to take this opportunity to WELCOME ALL NEW MEMBERS and to welcome members who have recently RENEWED their membership in HRCA.

There are many benefits of membership in HRCA. You can help the organization grow by encouraging other counselors to join HRCA.

Members make any organization stand out over others with their gifts, talents, character, experiences, and expertise. Do you know a counselor, therapist, or intern who is not a member of HRCA? Do you know why not?

A membership application is included with this newsletter or you can go to the VCA website www.vcacounselors.org and join online.

If additional applications are needed, contact me at de7695@aol.com or call 757-488-5104.

Membership applications will also be available at our NEXT meeting. Bring a co-worker and make a commitment to your professional counseling association. You'll be glad you did!



Doristine Earl
Membership Chair
de7695@aol.com



DID YOU KNOW?

VSCA is one of the largest School Counseling Associations in the nation. Virginia is one of the national leaders! How'd this happen?? It's due to the talents & dedication of folks like you. Virginia School Counselor Association needs you! It'll soon be time for our annual elections. We need leaders, like you, to step forward and join us as we continue to serve and grow!

CALL FOR OFFICER NOMINATIONS

Join an able crew of committed, competent, and fun VSCA board members as we promote excellence and provided support for school counselors in the Commonwealth. Consider running for VSCA office this year. This is an exciting and challenging time for school counselors in Virginia. Just use the attached nomination form (also on our website at www.vasca.org) and send it in by January 25, 2007.

For the VP positions, you need to currently be serving at the level for which you are nominated. The Counseling Supervisor VP elect position is for folks working in a supervisory position at the district level (building level supervisors, would be nominated at their school level- e.g., Middle/Jr. High, H.S.).

Questions?? Contact the current board members (emails posted at www.vasca.org, click on "VSCA Board") or contact VSCA President-Elect, Tim Grothaus at tgrothau@odu.edu.

UPDATE ON TEST COORDINATOR ISSUE

Many of you spoke at the public hearing meetings for revising the Standards of Quality or emailed your comments to the Department of Education. Your voices were heard!!!

10 public hearing meetings were held:

123 total speakers and 35 were school counselors

121 comments were emailed, faxed or mailed and 71 comments were from school counselors.

As a result, On November 29, 2006 the Board of Education recommended the following revision to the Standards of Quality:

M. Local school boards shall employ one full-time equivalent position per 1,000 students in grades kindergarten through 12 to provide schools support in data management and utilization and the administrations of state assessments. The data manager/test coordinator shall hold a license issued by the Board of Education and serve as a resource to principals and classroom teachers in analyzing and interpreting data for instructional purpose.

BE INFORMED

To view the full document, please go to the link below:

LEGISLATIVE ACTION: HOW TO TALK SO THEY WILL LISTEN

Points to remember:

- ⌚ **Be prepared:** use the fact sheet prepared by the VCA Advocacy Committee and give examples from your own experience or the experience of other school counselors. Emphasize the *importance of having a dedicated test coordinator, who can help children and teachers learn from the results of testing.*
- ⌚ **Refrain** from portraying yourself and other counselors as not wanting to be test coordinators; but that counselors need to be present to counsel students.
- ⌚ **Make and keep appointment**
- ⌚ **Give both sides of issue, but explain why your side is better.** Explain that investing in test/assessment coordinators is expensive, but that not doing

assessment well by not learning from the results of standardized tests defeats the whole purpose of standardized testing.

- ⌚ **Stick to the issue.** Refrain from talking about other items of interest when you are visiting on this issue.
- ⌚ **Be honest.** If you don't know the answer, say so, and contact a member of the Advocacy Committee for assistance. Then get back with the legislator with the answer.
- ⌚ **Be courteous** (no threats, etc). Don't burn bridges.
- ⌚ **Listen to what the legislator says** (yes, no, maybe).

Those in bold serve on both committees and are extremely important!

House Appropriations Committee	Dist Phone #	House Education Committee	Dist Phone #
Del. Watkins Abbitt (Appomatox)	(434) 352-2880	Del. Ken Alexander (Norfolk)	(757) 628-1000
Del. Mamyé BaCote (Hampton)	(757) 244-4415	Del. Charles Carrico (Wythe)	(276) 773-9600
Del. Bob Brink (Arlington)	(703) 531-1048	Del. Mark Cole (Fauquier)	(540) 752-8200
Del. Vince Callahan (Fairfax) (Chair)	(703) 356-1925	Del. Ann Crocket Stark (Pulaski)	(276) 227-0247
Del. Kirk Cox (Colonial Heights)	(804) 526-5135	Del. Jeff Frederick (Prince Wm)	(703) 490-8405
Del. Rosalyn Dance (Petersburg)	(804) 862-2922	Del. William Fralin (Roanoke)	(540) 772-7600
Del. Phil Hamilton (Newport News)	(757) 249-2580	Del. Phil Hamilton (Newport News)	(757) 249-2580
Del. Clark Hogan (Halifax County)	(434) 575-0000	Del. Todd Gilbert (Rockingham)	(540) 459-7550
Del. Algje Howell (Norfolk)	(757) 466-7525	Del. Scott Lingamfelter (Prince Wm)	(703) 580-1294
Del. Riley Ingram (Hopewell)	(804) 458-9873	Del. Matt Lohr (Harrisonburg)	(540) 437-1450
Del. Johnny Joannou (Portsmouth)	(757) 399-1700	Del. Adam Ebbin (Arlington, Alex)	(703) 549-8253

Del. Chris Jones (Suffolk)	(757) 483-6242		
Del. Steve Landes (Waynesboro)	(540) 245-5540	Del. Steve Landes (Waynesboro)	(540) 245-5540
Del. Joe May (Loudoun)	(703) 777-1191	Del. Jennifer McClellan (Richmond)	(804) 698-1171
Del. Harvey Morgan (Gloucester)	(804) 693-4750		
Del. Bud Phillips (Norton)	(276) 762-9758	Del. Roslyn Tyler	(434) 336-1710
Del. Lacey Putney (Bedford)	(540) 586-0080	Del. Melanie Rapp (Yorktown)	(757) 886-1000
Del. Jack Reid (Henrico)	(804) 741-2927	Del. Jack Reid (Henrico)	(804) 741-2927
Del. Jim Scott (Fairfax)	(703) 560-8338	Del Tom Rust (Fairfax)	(703) 437-9400
Del. Beverly Sherwood (Winchester)	(540) 667-8947	Del. Jim Shuler (Covington)	(540) 953-1103
Del. Lionell Spruill (Portsmouth)	(757) 424-2178	Del. Steve Shannon (Fairfax)	(703) 281-5200
Del. Bob Tata (Virginia Beach)	(757) 340-3510	Del Bob Tata (VA Beach) (Chair)	(757) 340-3510
Del. Leo Wardrup (Virginia Beach)	(757) 490-8383	Del. Jeion Ward (Newport News)	(757) 827-5921
Del. Onzlee Ware (Roanoke)	(540) 344-7410	Del. Onzlee Ward (Roanoke)	(540) 344-7410

Senate Finance Committee	Dist Phone #	Senate Education & Health Com.	Dist Phone #
Sen. John Chichester (Fredericksburg)	(540) 373-5600	Sen. Brandon Bell (Salem)	(540) 777-1541
Sen. Chuck Colgan (Manassas)	(703) 368-0300	Sen. Harry Blevins (Chesapeake)	(757) 546-2435
Sen. Emmett Hanger (Waynesboro)	(540) 885-6898	Sen. John Edwards (Roanoke)	(540) 985-8690
Sen. Charles Hawkins (Danville)	(434) 432-9672	Sen. Louise Lucas (Portsmouth)	(757) 397-8209
Sen. Edd Houck (Fredericksburg)	(540) 786-2782	Sen. Edd Houck (Fredericksburg)	(540) 786-2782
Sen. Janet Howell (Fairfax)	(703) 709-8283	Sen. Janet Howell (Fairfax)	(703) 709-8283
Sen. Benny Lambert (Richmond)	(804) 643-3534	Sen. Benny Lambert (Richmond)	(804) 643-3534
Sen. Tommy Norment (Williamsburg)	(757) 259-7810	Sen. Steve Martin (Chesterfield)	(804) 674-0242
Sen. Russ Potts (Winchester)	(540) 665-2092	Sen. Russ Potts (Winchester)	(540) 665-2092
Sen. Fred Quayle (Portsmouth)	(757) 483-9173	Sen. Fred Quayle (Portsmouth)	(757) 483-9173
Sen. Dick Saslaw (Fairfax)	(703) 978-0200	Sen. Dick Saslaw (Fairfax)	(703) 978-0200
Sen. Ken Stolle (Virginia Beach)	(757) 486-5700	Sen. Steve Newman (Lynchburg)	(434) 385-1065
Sen. Walter Stosch (Henrico)	(804) 527-7780	Sen. Frank Ruff (Amherst)	(434) 372-0551
Sen. William Wampler (Bristol)	(276) 669-7515	Sen. Nick Rerras (Norfolk)	(757) 855-7044
Sen. John Watkins (Henrico)	(804) 379-2063	Sen. Mary Margaret Whipple (Arlington)	(703) 538-4097

Virginia's school counselors need your help

Please fully fund the Standards of Quality in the 2007 legislative session.

What will be proposed from the Secretary of Education to the General Assembly?

- The Department of Education will be seeking increased funding to fully implement Standard 2 pertaining to instructional, administrative, and support personnel.
- The recommendation includes revising the ratio of principals, assistant principals, math specialists and creating a data analyst/assessment coordinator.

Why should the Commonwealth invest in full funding of Standard 2 of the Standards of Quality?

- The Standards of Learning Assessments have enhanced the delivery of curriculum in the Commonwealth; however, the requirements of the federal No Child Left Behind Act have increased the number of assessments administered in schools in grades 3 – 12.
- The logistics of administering the Standards of Learning tests have been assigned to educational personnel (school counselors); thus, the very people who arrange academic support, set up mentoring programs, monitor academic progress, and arrange for special supports are unavailable to the students.

- Full implementation and financial support for Standard 2 will assure that there will be administrative support for administering Standards of Learning tests and for interpreting test results for students, teachers, administrators and school boards.

- With adequate interpretation of tests and supports in place, children will have access to developmental and remedial strategies for improved test results.

Support Funding of Standards of Quality Background Information

Article VIII §2 of the Constitution of Virginia requires the Board of Education to determine and prescribe the standards of quality for public schools in Virginia. The Board of Education will recommend several revisions to the Standards of Quality (SOQ). It is imperative that the Standards of Quality be fully funded to enable each student to develop the skills need for success in school and become successful productive citizens of Virginia. The Board of Education is recommending revisions to §22.1 – 253.13.2 – Standard 2 – Instructional, administrative, and support personnel. The recommendation includes revising the ratio of principals, assistant principals, math specialists and creating a data analyst/assessment coordinator.

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Funding of a data analyst/assessment coordinator will assist school divisions in meeting Assessment Yearly Progress (AYP) goals and accreditation benchmarks. Each school has unique groups of students, whose special academic and social needs may warrant individually designed educational programs. Thus, the data analyst/assessment coordinator will work with educational staff to evaluate the unique needs of a population or individual students and then design programs that can help those students succeed.

A data analyst/assessment coordinator can enhance the support instruction; assist with accreditation and AYP benchmarks in several ways. This person can:

1. Coordinate, monitor, and evaluate the SOL assessments as a component of the school instructional program;
2. Utilize the SOL assessment data to develop and deliver remediation programs

and to assist with meeting AYP requirements; and
3. Support teachers by analyzing SOL assessment data to enhance their delivery of instruction.

An appropriations act that fully fund the Standards of Quality is necessary to provide an appropriate learning environment designed to promote student achievement.

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TECHNOLOGY ALERT-DID YOU KNOW?

- 1-cell phones now contain GPS technology?
- 2-there are phones cell phones on the market that use this technology help friends physically locate friends?
- 3-this new technology also means other people can physically locate your child?
- 4-the number of teens online will reach 22 million by 2007?
- 5-the typical 13 year old will spend 7 hours/ week on line?
- 6-MySpace offers a list of Tips for Parents on the MySpace.com website that can be accessed on every page?
- 7-MySpace officials search daily for all underage users (under 14) and when located will take down their sites and block them from reregistering under a different age?
- 8-there is a hazing law in Virginia that could affect our children with a penalty of a class 1 misdemeanor in a criminal court?
- 9-that any device that downloads from the Internet can download *anything* from the Internet?
- 10-Do you know what YouTube, Softbank, and storytexting are?

It is important that you stay informed as our children are access the wonderful, exciting yet dangerous virtual world. It is up to parents to keep our children safe while allowing our children to explore this most important and useful world. For further information contact your child's guidance department!

SPEAKER:
February 14
Virginia
Wesleyan



TOPIC:
"African-American
Males: Emerging
Issues & Critical
Responses"

LEE ANTHONY UNDERWOOD, PSY.D.

Dr. Underwood is a Licensed Clinical Psychologist, Licensed Professional Counselor (LPC) and Certified Sex Offender Treatment Provider (CSOTP) and serves as an Assistant Professor, School of Psychology and Counseling at Regent University. Dr. Underwood is a Senior Consultant with the National Center for Mental Health and Juvenile Justice, and the National GAINS Center in Delmar, New York, both affiliates of Policy Research Associates (PRA). Dr. Underwood is the Chief Executive Officer of USA Consulting Group, business consultation and juvenile justice and mental health firm. He has served as an Executive Clinical Officer for several large residential treatment and juvenile justice programs for adolescents with mental, substance use, behavioral, violent and sexual disorders. Previously, he was the Corporate Director of Clinical Services for the Ohio Department of Youth Services (ODYS), juvenile corrections. Additionally, he has held consulting positions with federal, state and private agencies for research, program design, development, implementation and evaluation of services.

Dr. Underwood works closely with members of Louisiana State University Health Sciences Center Juvenile Corrections Program (LSUHSCJCP), and Rutgers University Graduate School of Criminal Justice. Much of Dr. Underwood's research concerns developing culturally competent training curricula, screening and assessment instruments, and treatment interventions. Additionally, Dr. Underwood is involved with serious mental health and antisocial behaviors in adolescents; violent and chronic youth; sexually aggressive youth; youths presenting psychiatric emergencies; co-occurring mental health and substance abuse disorders of adolescents; maltreating families; screening and assessment of co-occurring disorders, suicide awareness programs, program design and evaluation of juvenile justice involved youth based on the best available research and practice and the development of clinically effective treatments and protocols. He has developed theoretical rationale and intervention procedures for juvenile offenders with mental health and sexual disorders in community and correctional-based residential facilities and home-based programs.

Currently, Dr. Underwood is conducting validity studies on the efficacy of cognitive behavioral intervention methodologies with adolescents with co-occurring disorders in several states. His present findings demonstrate preliminary reductions of negative mental health symptoms, behaviors and aggressions of youth presenting co-occurring disorders in residential treatment programs; evaluating the efficacy of a community residential based alternative to juvenile corrections and examining the integration of evidenced based mental health treatments into the neighborhood. His social policy interests include the development of innovative methods of mental health services for disadvantaged children and their families.

PRESIDENT

Dr. Rosemary A. Thon
Associate Professor
Regent University
1000 Regent U. Dr.
Virginia Beach, VA 23-
H: 721-6115
W: 226-4700
C: 619-2984
roseth1@regent.edu

PRESIDENT-ELECT

Marilyn Draughon
5332 Balfor Drive
Virginia Beach, VA 23-
Red Mill Elementary
H: 366-0051
mdraugho@vbschools

PAST PRESIDENT

Jenise B. Bond
1228 Dewberry Dr.
Chesapeake, VA 2332
Center for Science &
Technology
H: 548-0016
W: 482-4450
F: 482-5559
jbbcounselor@aol.com

PROFESSIONAL

DEVELOPMENT
Sarah Williams
5333 Balfor Drive
Virginia Beach, VA 23-
Hunt-Mapp MS
H: 424-3855
W: 686-2512
SWWilliams1@cox.net

SECRETARY

Beth Bangley-Hayes
2712 Fayette Court
Virginia Beach, VA 23456
Great Bridge HS
ODU Adjunct
H: 563-9467
W: 482-4450
F: 482-5559
bbangley@odu.edu

SECRETARY-ELECT

Deborah Finlay
4236 Valencia Road
Chesapeake, VA 23321
H: 465-0585
W: 638-7920
dbfinlay@cox.net

TREASURER

Joe New
812 Stockley Gardens
#10
Norfolk, VA 23507
H: 622-4890
W: 467-7707
jnew@cceva.org

TREASURER-ELECT

Dr. Suzanne Waterstruss
Salisbury
5585 Cabin John Drive
Va. Beach, Virginia
23464
H: 238-0845
W: 578-7080
suziehoo@cox.net

ADVOCACY

Frank Scaringello
5912 Upper Brandon
Place
Norfolk, VA 23508
W: 558-2811
Frank.Scaringello@pps.k12.va.us

AWARDS

Teri Thomas-Kuhlman
204 Marina Reach
Chesapeake, VA 23320
Cradock MS
H: 436-2688
W: 393-8788
Terit4u@yahoo.com

ARCHIVES

Patricia Hayes
2216 Locks Landing
Crescent
Chesapeake, VA 23323
Norcom HS
H: 485-8933
W: 393-5477
phayes2@cox.net

HOSPITALITY

Erica Tolbert
Deep Creek Central
Elementary School
2448 Shipyard Road
Chesapeake, VA 23323
H: 623-1626
W: 558-5354
tolbeejo@cps.k12.va.us

MEMBERSHIP

Doristine Earl
4728 Barn Swallow Drive
Chesapeake, VA 23321
Cradock MS
H: 488-5104
H: 495-3729
W: 393-8788
F: 393-5020
de7695@aol.com

NEWSLETTER

Larri Pat Donaldson
4948 Cliffony Drive
Virginia Beach, VA 23464
Sparrow Road Intermediate
H: 495-3729
W: 578-7050
F: 578-7054
donallpa@cps.k12.va.us

PUBLICITY

Holly Morgan
Great Bridge HS
W: 482-4450
morgahs@cps.k12.va.us

SCHOLARSHIP

Dr. Agatha Parks-Savage
Assistant Professor
Regent University
1000 Regent University Dr
Virginia Beach, VA. 23464
H: 482-2253
W: 226-4838
aparkssavage@regent.edu

EX-OFFICIO MEMBERS

Chesapeake Public Schools
Janet Domazos
304 Cedar Road
Chesapeake, VA 23322
W: 547-0153 (ext. 186)
domazjse@cps.k12.va.us

Norfolk Public Schools

Joyce Beamon
18 Eleanor Street
Portsmouth, VA 23701
W: 441-0264
jbeamon@nps.k12.va.us

Norfolk State University

Dr. Norma Brumage
809 Gable Way
Virginia Beach, VA. 23455
nwbrumage@nsu.edu

Norfolk State University

Dr. Norma Brumage
809 Gable Way
Virginia Beach, VA. 23455
nwbrumage@nsu.edu

Old Dominion University

Dr. Alice McAdory
108 Rollins Hall
Norfolk, VA 23529
W: 683-3000
amcadory@odu.edu

Portsmouth Public Schools

Virginia Folston
3651 Hartford Street
Portsmouth, VA 23707
W: 393-8885
Virginia.Folston@pps.k12.va.us

Regent University

Dr. Rosemarie Scotti-Hughes
1097 Treefern Drive
Virginia Beach, VA 23451
W: 393-8885
rosehug@regent.edu

Virginia Beach Public Schools

Dr. Alveta Green Sutton
Laskin Road Annex
1413 Laskin Road
Virginia Beach, VA 23451
W: 437-7580
F: 437-7652
alveta.sutton@vbschools.com

Don't forget to
make your
Reservation
for FEBRUARY
14 HRCA Meeting
at Virginia
Wesleyan!



By Feb. 9

HAMPTON ROADS
COUNSELORS ASSOCIATION
Wednesday, February 14
Virginia Wesleyan College
1:00p.m.

Join HRC A TODAY
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Renew Your Membership

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